

ECE 221: Observation and Guidance II

Examines techniques for observing and recording behavior and keeping records as used in the care and education of infants through five-year-olds. Focuses on observation and guidance techniques for groups of children in addressing challenging behaviors and issues in early childhood environments. Covers the caregiver's role in using observation to promote development, including self-development.

Observation and Guidance II will include a brief overview ECE 121 (Observation and Guidance I) covering basic observation and guidance techniques for individual children (infancy – six years). Observation and Guidance II further expands the guidelines, techniques, and methods of observing individuals (children and adults) and groups of young children. The course will also consider group guidance techniques in early childhood environments and the observation methods which facilitate the identification or development of group guidance strategies. Using expanded observation and guidance techniques, students complete a term project involving the planning and implementation of strategies and environments that support children's play.

Course Student Learning Outcomes

- Identifies, individually and collaboratively, appropriate guidance techniques for groups of children based on proven theory and practices.
- Refines knowledge of environmental, developmental, and cultural factors that impact children's behaviors.
- Explains the skills and strategies needed for make accurate observations of groups children based on child development principles.
- Demonstrates an understanding of the connection between observations and appropriate guidance, management, and planning for groups of children.
- Recognizes standard assessment tools commonly used in the field of early childhood education.
- Articulates the role of observation in communicating with parents and professionals.

Credits: 3

Prerequisites: [WR 115](#) [ECE 121](#)

Program: [Early Childhood Education](#)